

Number of people completed questionnaire: 48

Length of time taken on questionnaire: About 5 minutes

Age range of students: 16 - 18

What are the students studying? Accountancy, Electronics/Electricity

Survey Findings

Group I

- 1.1. Most respondents (53%) find information about jobs and careers both in school and outside.
 - However, a high percentage (45%) mentioned their only source outside school.
- 1.2. In school, the Internet is the means most widely used (50%).
 - The information provided by teachers also has some impact on this topic (25%).
 - In what concerns to careers teachers, it must be noted that we don't have such a figure in our system. We only have psychologist at school that give some careers sessions and advice to 9th graders when they are about to enter secondary education.
- 1.3. Outside school most of the information (60%) is found on websites/jobsites
 - Family and friends also play an important role (32%) as a source of information.
- 1.4. In order to be informed about career opportunities websites (85%) and conducting their own research (79%) are the most referred ones.
 - However, 75% of students would rather companies visited school than go out to visit the company.
 - 71% consider work placements during holidays important.
 - Work placements in term time are more popular (50%) than work placements outside of term time.

Group II

- 2.1.
 - Clean working conditions (98%), a good salary (90%) and responsibility (96%) are the three most important/important features of a job.
 - Challenge is highly valued by students (79% - important/very important)
 - 54% of students consider working with modern technology to be very important/important.
 - 27% of students do not consider it important to work with people of their own age, as opposed to working/dealing with people (67%)
 - Regular hours and the image of the company – both with 75% - are also considered important/very important to the majority of students.

- Overwhelming majority want a creative role with progression opportunities and influence.
- 21% consider less important having time off to study against 46% who consider it important.
- 69% of students consider having a good holiday leave important/very important and 63% also consider it important/very important for a job to be close to home.
- Working with my hands is less valued among the respondents.

2.2.

- Job security and opportunity to make some serious money were identified as important/very important by 89% of students in each category, higher than any other factor
- A good boss came next (85% - important/very important)
- Status was considered important by 53% but not the most important (21%).
- Flexibility, hours and location was also identified as being important/very important to the majority of students.
- Easy access to the application process was identified as important as structured career progression.
- Overwhelming majority mentioned something interesting and challenging as important/very important.
- A majority also considered important/very important opportunities for travel.
- Opportunity to move location was considered one of the least important things.

Group III

3.1.

- Overwhelming majority of students want to find out about jobs by speaking to people who work there (87%) and talking to people who run the company (85%)
- Visiting the company to look around is considered less important than looking at their website.
- Students showed less certainty about reading the company's brochures, as 43% mentioned *Maybe*.

3.2.

- Applying for a job by sending the CV is the most preferred one (83%) rather than through an application form (70%)
- Group interviews are significantly less appealing than interviews.